

PROGRAMMA DI INGLESE
CLASSE IV SEZ. CL (Linguistico)
Anno scolastico 2020/21

Docente: Prof.ssa Maria Pia Cascone

Libro di testo:

SPIAZZI MARINA, TAVELLA MARINA, LAYTON– PERFORMER HERITAGE 1
ZANICHELLI

Drama in the Elizabethan Age

Shakespeare's tragedies, comedies and historical plays.

Text analysis: Romeo and Juliet

Hamlet

The Merchant of Venice

Historical background

The Stuarts; The Jacobean age; The Great Plague; The Great Fire

Poetry

John Donne: Life and works

Text analysis: "Sonnet X"

Historical background

The Restoration of the Monarchy; The beginning of the Hanoverian dynasty; The scientific revolution; The birth of political parties; The Augustan Age; The Age of Enlightenment

Literary production

William Hogarth's satire and social criticism

The means for cultural debate

The rise of the Novel

Daniel Defoe: Life and works

Text analysis: "Robinson Crusoe" (The journal; Man Friday)

Johnatan Swift: Life and works

Text analysis: Gulliver's Travels (Gulliver and the Lilliputian)

The Age of Revolutions

The French Revolution, The American Revolution, The Industrial Revolution.

The Romantic Age

Historical and social background: Napoleonic wars, Ireland up to 1829, William IV and the First Reform Bill, The consequences of the Industrial

Thomas Gray: "Elegy written in a country churchyard"

Literary Production: Romanticism; Features of English Romantic poetry

William Blake: Life and works

The Lamb; The Tyger

Grammar Revision: Modal verbs; Reported speech; narrative tenses; future in the past; Present/Past Perfect Simple and Continuous (Duration form); 0, 1st, 2nd and 3rd Conditional; Passive form; Relative clauses; Phrasal verbs with take, get, look.

PROGRAMMA SVOLTO IN COLLABORAZIONE CON LA DOCENTE DI CONVERSAZIONE LINGUA STRANIERA INGLESE, Prof.ssa Elizabeth Ann Mythen

Libro di testo: VENTURE INTO FIRST, OXFORD

Talking about the Summer holidays, your feelings about being back at school and hopes for the future.

The right age to leave home. Reading text, comprehension questions and discussion.

Talking about the advantages and disadvantages of organic food. Travelling by train in the Channel Tunnel and high speed trains in Italy.

Talking about studying abroad. Strange sports - saying whether you would like to try them.

Talking about unusual sports and sports you would like to try.

Sharing views about the importance of sport to individuals and to society.

Listening activity. Describing photos and comparing situations. Talking about feelings.

Asking and answering questions using phrasal verbs. Talking about plans for Christmas and saying how it will be different from other years.

Talking about Christmas and saying how it was different from other years.

Reading text and discussion about the importance of sport at school.

Reading text about risky and dangerous jobs. Comprehension questions and discussion.

Reporting what people said. Natural disasters.

Talking about the poem 'The Hill We Climb'. Giving opinions about the poem and the poetess.

Viewing of film 'The Social Network'.

Discussion about Students' Week and the films seen.

Talking about the current Covid situation and students' feelings. Famous people and addictions.

Talking about things that keep us safe - collaborative task.

Phrasal verbs. Extract from Moby Dick. Reporting past events.

Recent news. Reading text - a story. Summary.

Telling stories about dangerous situations in the past.

Music festivals around the world. Reading text and discussion. Expressing preferences.

Recent news, pop concerts, singers and bands.

Controversial dances. Word formation.

Presentation of powerpoint slides for PCTO.

Teenagers and music. Reading text and discussion.

Recent news. The proposed law DDL Zan, What is it and do you agree with it? Do some research on the DDL Zan and read the language for debating. See link on Classroom.

Discussion about the proposed Zan Law, talking about the advantages and disadvantages and giving opinions.

Discussion about discrimination.