

LICEO "SEVERI" – CASTELLAMARE DI STABIA

PROGRAMMA DI LINGUA, LETTERATURA, CONVERSAZIONE INGLESE

PROFF. BERGAMASCO, MYTHEN

Testi: "Performer Heritage" ed. Zanichelli, "Venture into First", ed Oxford

ANNO SCOLASTICO 2020/21

CLASSE 3 DL

Modulo 1 – lingua

Revisione, recupero, completamento ed approfondimento delle principali strutture e funzioni linguistiche.

Tempi verbali, tempi narrativi, periodo ipotetico, futuro, forma di durata, verbi modali, relative.

Modulo 2 – letteratura: sfondo storico, politico, religioso, culturale dalle Origini al Medio Evo. Caratteristiche del testo poetico, classificazione, analisi testuale. The epic poem: "Beowulf"; the ballad: "Lord Randal", The sonnet: "my mistress' eyes", "Shall I compare"; the narrative poem: "Canterbury Tales".

Modulo 3 – letteratura: sfondo storico, politico, religioso, culturale dinastia Tudor. Caratteristiche del testo teatrale, nascita del Teatro, analisi del testo teatrale. W.Shakespeare: "Romeo and Juliet", the plot, "The Prologue" analisi del testo.

CONVERSAZIONE

Talking about the Summer holidays, activities and Covid rules. Saying how you feel about being back at

school.

Talking about the closure of the schools in our region. Saying whether you agree with the decision giving

reasons.

Reading text - Opposites Attract. Talking about close friends. Adjectives for describing people.

Asking for and giving advice. Birthsigns and their characteristics. Describing your personality.

Talking about a person your admire .

The British and apologising. Discussion about different nationalities. Reading text - My Best Friend -

describing personality and appearance.

Talking about your best friend and saying how you are similar/different and why you get on so well.

Reading text about a famous actor, comprehension questions and discussion about role models.

Talking about famous singers you admire. Collaborative task - talking about popular forms of entertainment

for young people nowadays.

Talking about recent news. The American President's inauguration. The TikTok tragedy. Phrasal verbs.

Talking about how you are coping with the COVID restrictions. Saying how you spent the week.

Eating disorders. Viewing of film 'To the Bone'.

Reading text - Game of Thrones. Oral reviews of TV series.

Talking about films and tv series. Oral reviews. Giving opinions about the current situation with new

restrictions. Saying how they feel about it and talking about DAD in general and afternoon courses and

projects.

Reading of extract from a Sherlock Homes story. Summary and comprehension questions.

Giving the solution to the Sherlock Homes story. Another mystery regarding a photograph. Talking about

the photo and the background to the story.

Describing personal photographs. Saying when and where they were taken and what had happened before.

Talking about situations and events using phrasal verbs and particular verb collocations.

Shakespeare. Mysteries and facts. Reading and discussion.

Telling stories. Past tenses. Reading a story and retelling it in the third person. Summarize the story.

Talking about how you spent the weekend. Telling strange and frightening stories.

Crimes and criminal behaviour. Discussion. Recounting a crime you witnessed.

Talking about past habits.